

Year 7 Catch-Up Premium received

The Academy received **£10,500** based on **21** students being below the expected level in English and/or Maths in 2015/16. This is the expected amount to be received for 2017/18.

Strategy and Costings

English Catchup		
Staffing	1 additional member of staff 5 hours a week for 38 weeks supporting students; support in lesson, 1 to 1 and small group (CF)	£5,000
Resources	Lexia (used for all students, part catch-up part PP - £5000/3 years purchased 2016/17) Grammar Hammer Programme (used for all students £600 purchase 2016/17)	
Total		£5,000

Maths Catchup		
Staffing	1 additional member of staff 5 hours a week for 38 weeks supporting students; support in lesson, 1 to 1 and small group (SXC, ES)	£5,000
Resources	Modified SoL and assessment – Numeracy focus,	
Total		£5,000

Assessment of Progress

English – Assessment will be achieved through 3 end of cycle assessments; November, March and June. Reading ages will also be assessed at these points using the Salford Reading test. Initial assessment included the McGrawhill Placement tests, Initial reading test based on KS2 questions, internal reading test and an initial assesment based on a 3 week transition SoL.

Maths – Assessment will be achieved through 3 end of cycle assessments; November, March and June along with a baseline test in September.

Summary of PA - those below expected standard based on new KS2 Scaled Scores

KS2 PA	English (Reading)	Maths
95 - 99	17	14
90 – 94	12	7
85 – 89	2	2
80 - 84	2	4
B/NS	2	2
Total	35	29

Students below 100 – Targets and cycle assessment

KS2 PA	English (Reading)	Targets	Cycle 1		Cycle 2		Cycle 3	
			At	Above	At	Above	At	Above
95-99	17	Students to have made at least purple progress (beyond expected) by end of Year 7	2	11	2	9	3	11
90 – 94	12		3	5	4	5	3	9
85 – 89	2		1	1	-	-	-	2
80 - 84	2		-	2	1	1	1	1
B	2		-	-	-	-	-	-
Total	35			17%	54%	20%	43%	20%

KS2 PA	Maths	Targets	Cycle 1		Cycle 2		Cycle 3	
			At	Above	At	Above	At	Above
95 - 99	14	Students to have made at least purple progress (beyond expected) by end of Year 7	5	6	4	1	2	2
90 – 94	7		2	1	1	1	-	1
85 – 89	2		-	1	-	-	-	-
80 - 84	4		-	4	-	-	-	-
B	2		-	-	-	-	-	-
Total	29			24%	41%	17%	7%	7%

Key:

	Above Dixons Expectations		At Dixons Expectations		Just below Dixons Expectations		Well below Dixons Expectations
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Use this link for information about the Key stage 3 curriculum, attainment and progress.

http://www.dixonsca.com/images/learning/PDF/DCA_KS3_Assessment_2015-15_for_the_Website.pdf

All students on the catch-up programme in year 7 continue to receive additional English and/or Maths support throughout year 8.

2017/18 Strategy Further detail

Year 7 English

Year 7 set 6 double staffed; 5 hours of curriculum time. The split between teachers is 3 (RB):2(AJW), supported by CF. Two of the lessons are used for the catch-up programme with a focus on reading. The teacher will do a core input which will include strategies such as teaching of vocab and sound patterns for word recognition, read a class text together and then be given differentiated reading tasks. Skills to be developed; recall, ordering of events, retrieval, prediction, summarising and inference. Grammar Hammer and Lexia as with the rest of the year groups will be another strategy used. This all ties in with the reading programme led by the Individual Needs department

Students in year 7 and 8 get 5 hours of English and 5 hours of Maths a week. The catch-up students are in the set 6 classes within English and Maths. These groups are double staffed by English and Maths teacher in both year 7 and year 8. Students are either supported within the classroom or are taught in small groups or 1 to 1. Going into 2017/18 the year 9 students will continue to be supported in this way.

In year 9, 10 and 11 some students will study 8.5 rather than 9.5 GCSE in order to continue the support with English and Maths.